

DISRUPTIVE EDUCATION SYMPOSIUM

Spark Engagement in Your Remote Classroom
with Inspiring New Ideas

MAY 7 8:00AM-1:00PM – MAY 8 9:00AM-1:00PM (PDT)

**FIRST
EVER!**



WHO SHOULD ATTEND

- K-12 Teachers
- Higher Education Instructors
- Teaching Assistants/Aides
- Administrators
- Instructional Designers
- Educational Support Staff
- Aspiring Educators

INNOVATE. INSPIRE. IGNITE. Join us for the Disruptive Education Symposium, developed to showcase new skills, techniques, and best practices in remote teaching and learning. Collaborate, learn, and share ideas with colleagues, and benefit from innovative concepts and methods shared throughout the 2-day event. Walk away with fresh ideas and a new outlook to meet the challenges of online instruction and distance learning! Look forward to seeing you!

UC RIVERSIDE

DES
DISRUPTIVE
EDUCATION
SYMPOSIUM
MAY 7 - 8 | 2021

SESSIONS

Choose any session(s) you like. Each session is approximately 45 minutes in length.

| DAY 1 | |
|---|--|
| Track 1 | Track 2 |
| Integrating Research into Undergraduate Assignments | Alternative Assessment Strategies |
| Take a Break and Count to Ten: How Teachers Can De-stress | Student Panel Discussion: What Matters to Today's Students? |
| Failures, Challenges, and Success: Lessons Learned During My First Year of Remote Teaching | Less is More: Bite Sized Learning Activities in Remote Teaching |
| Resilience in a Changing World | Virtual Engagement in the Arts |



Optional Coffee Chat (1:30-2:30)

The afternoon workshop will be based on the symposium registration survey results asking symposium participants to share one challenge they face when teaching remotely.

KEYNOTE: DESIGNING FOR CARE: BUILDING LEARNING COMMUNITIES ONLINE



Jesse Stommel, Executive Director of the Division of Teaching and Learning Technologies, University of Mary Washington. Jesse is co-founder of Digital Pedagogy Lab and Hybrid Pedagogy: the journal of critical digital pedagogy. He has a Ph.D. from the University of Colorado Boulder. He is co-author of *An Urgency of Teachers: The Work of Critical Digital Pedagogy*. He is a documentary filmmaker and teaches courses about pedagogy, film, and new media. Jesse experiments relentlessly with learning interfaces, both digital and analog, and his research focuses on higher education pedagogy, critical digital pedagogy, and assessment.

| DAY 2 | |
|--|---|
| Track 1 | Track 2 |
| Creating A Home Media Studio for Lecture Recording | Five Keys to Developing Learning Independence |
| Using Demos to Check for Understanding in the Synchronous and Asynchronous Online Classroom | Beyond Lecturing for Online Learning |
| Innovation for a Healthy Teaching Practice | Developing Metacognition in Our Classrooms |



Optional Coffee Chat (1:30-2:30)

The afternoon workshop will be based on the symposium registration survey results asking symposium participants to share one challenge they face when teaching remotely.

KEYNOTE: THE FLIPPED CLASSROOM



Laura Lewin, Instructor, Author, and Consultant. Laura is a teacher training guru and the founder of ABS International, a leading company in educational seminars and classes. Based out of Buenos Aires, Argentina, Laura has authored nine books for educators, parents, and students. In 2018, she gave a TEDx Talk on the importance of focusing on learning over grades, and she has presented at TESOL conferences throughout South America and beyond. She frequently hosts workshops for teachers and admins all over the world and continues to be a pioneer in global education.

ENROLL TODAY!